

First Grade Summer Reading

Required Reading:

Summer reading should be fun! Please do not feel that you have to purchase these books. We have a fabulous public library and both of these books are in their catalog. An integral part of first grade is learning to read and developing children's love of the written word. I realize that each child is in a different place on their journey to fluency and I do not want reading to be treated as punishment. That being said, please either have your child read these books to you, read the books to your child, or read these books together. I have planned some fun activities to go with these stories and will reread them in our class. I look forward to teaching, learning, and getting to know each of your precious children this coming school year. Happy Reading!

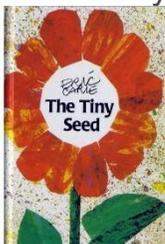
Mrs. Sarah Nolan

Required Reading



If You Give a Mouse a Cookie **by Laura Joffe Numeroff, Felicia Bond (illus.)**

What happens if you give a mouse a cookie? Why, he'll need a glass of milk to go with it! He'll also need a straw, a napkin, a mirror -- each item prompts the need for another. When the mouse is hanging a picture from a refrigerator (how did he get there?), he's reminded that he's thirsty and needs a glass of milk (uh-oh). With this milk, it's absolutely necessary to have a cookie, of course! Bond's wonderful illustrations enliven this modern-day classic.



The Little Seed **by Eric Carle**

In autumn, a strong wind blows flower seeds high in the air and carries them far across the land. One by one, many of the seeds are lost -- burned by the sun, fallen into the ocean, eaten by a bird. But some survive the long winter and, come spring, sprout into plants, facing new dangers -- trampled by playing children, picked as a gift for a friend. Soon only the tiniest seed remains, growing into a giant flower and, when autumn returns, sending its own seeds into the wind to start the process over again.

Suggested Reading:



Alexander and the Terrible, Horrible, No Good, Very Bad Day **by Judith Viorst, Ray Cruz (illus.)**

From the moment Alexander wakes up and finds gum in his hair, everything goes wrong! His brothers both get prizes in their cereal boxes, his best friend demotes him to third-best friend, there are lima beans for dinner, and there is kissing on TV. All kids experience this kind of day and will be glad to find they are not alone!



The Bears' Picnic **by Stan Berenstain, Jan Berenstain**

The Berenstain Bears endure countless trials before finding a suitable picnic spot.



Bedtime for Frances **by Russell Hoban, Garth Williams (illus.)**

It may be bedtime for Frances, but that doesn't mean Frances is ready to go to bed -- not by a long shot. First she must have a glass of milk and make certain Mother and Father have each kissed her good night (twice). Then she is ready to imagine there is a tiger in her room, and a giant, and ... each time Frances thinks up something new, off she goes to tell her ever-patient, if increasingly weary, parents. The familiar delaying tactics of Frances the song-singing badger have delighted fans young and old for more than three decades. Combining sympathetic understanding with gentle humor, Russell Hoban created in Frances a character at once immediately recognizable and eminently likable. In this new edition, the warmth of full color enriches Garth Williams's original artwork, bringing a fresh look to an enduring favorite.



Brown Bear, Brown Bear, What Do You See? **by Bill Martin, Eric Carle (illus.)**

Eric Carle's double-page tissue collages and Bill Martin's friendly chant unite to create this vibrant introduction to colors. The first line of the book is the title, to which a big brown bear responds, "I see a redbird looking at me." The redbird responds with another animal and so on, until a mother (or a teacher, depending on the edition) asks a group of children what they see. A wonderful read-aloud for either a group or individuals, this book is a favorite of teachers.



Caps for Sale: A Tale of a Peddler, Some Monkeys, and Their Monkey Business **by Esphyr Slobodkina**

A cap peddler wakes from a nap to find all his caps are gone -- a bunch of naughty monkeys have taken them up a tree. Angrily shaking his finger at the monkeys, the peddler demands his caps back, but the monkeys only shake

their fingers and say "Tsz, tsz, tsz." No matter what the peddler does, the monkeys only imitate him. Finally, the peddler is so enraged he throws his cap on the ground -- and all the monkeys follow suit!



Franklin Rides a Bike

by Paulette Bourgeois, Brenda Clark (illus.)

At the beginning of spring, Franklin and all his friends have training wheels on their bikes. But soon Franklin is the only one who can't ride without them. Every time he tries he falls down, and he's beginning to get discouraged. His mom finally convinces him to keep with it, and Franklin finally rides on his own.



The Kissing Hand

by Audrey Penn, Ruth E. Harper, Nancy M. Leak

In this contemporary classic Chester Raccoon seeks love and reassurance from his mother as he ventures out into the world to attend his very first day of school.



The Listening Walk

by Paul Showers

We're going on a Listening Walk. Shhhhh. Do not talk. Do not hurry. Get ready to fill your ears with a world of wonderful, surprising sounds. In this colorfully illustrated book a little girl and her father take a quiet walk and identify the sounds around them. This beautiful lesson in appreciating the extraordinary qualities found in the rhythm of everyday life entices readers to pay more attention to the world surrounding them.



The Little Engine That Could

by Watty Piper, George Hauman (illus.), Doris Hauman (illus.)

When the other engines refuse, the Little Blue Engine tries to pull a stranded train full of toys and good food over the mountain. This classic never loses its appeal or fails to teach its lesson.



Make Way for Ducklings

by Robert McCloskey

This Caldecott Award-winning classic about Mr. and Mrs. Mallard and their brood of ducklings has been a favorite since 1941. When Mrs. Mallard and her eight ducklings are stuck at a busy street in downtown Boston, their policeman friend Michael rushes in to stop traffic and make way for them. McCloskey's sepia illustrations are priceless, and a statue of Mrs. Mallard and her ducklings can be found in the Boston Common today.



Mister Seahorse
by Eric Carle

A warm and charming story about Mr. Seahorse who looks after Mrs. Seahorse's eggs until they are ready to hatch and then gives birth to them!



Play Ball, Amelia Bedelia
by Peggy Parish, Wallace Tripp (illus.)

Amelia Bedelia, who knows very little about baseball, stands in for a sick player during a game. The result, as usual with literal-minded Amelia Bedelia, is hilarious.



Quick as a Cricket
by Audrey Wood, Don Wood (illus.)

A joyful celebration of a child's growing self-awareness. This classic children's book is a teacher's favorite, with outstanding illustrations by Don Wood.



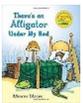
The Rainbow Fish
by Marcus Pfister

The Rainbow Fish is an award-winning book about a beautiful fish who finds friendship and happiness when he learns to share.



Ten Apples Up on Top!
by Theodore LeSieg (Dr. Seuss), Roy McKie (illus.)

A lion, a dog, and a tiger are having a contest -- can they get ten apples piled up on top of their heads? You better believe it! This first counting book works as a teaching tool as well as a funny story.



There's an Alligator Under My Bed
by Mercer Mayer

This sequel to *There's a Nightmare in My Closet* brings back that story's imaginative young hero for an even funnier nighttime adventure. All kids will identify with the realistic alligator who just happens to live you know where.



The True Story of the Three Little Pigs
by Jon Scieszka, Lane Smith (illus.)

In this highly acclaimed version, Alexander T. Wolf tells his never-before-heard version of the story. Is he the bad guy history has portrayed him as, or was the big, bad wolf framed? This outrageously funny version of a familiar nursery tale will leave readers grinning all the way to their chinny chin chin.



The Very Lonely Firefly

by [Eric Carle](#)

In this classic and heartwarming story, a very lonely firefly finally finds the friends he is seeking at the end of a tireless search for belonging.

Also suggested:

Elephant & Piggie Books by Mo Willems

Fly Guy books by Ted Arnold

Biscuit books by Allyson Capucilli

Puppy Mudge books by Cynthia Rylant

Katy Duck books by Allyson Capucilli

Froggy books by Jonathan London



READING CUES TO USE WHEN READING WITH YOUR CHILD

Reading Cues

- Look at the beginning sounds
- Skip the word and read to the end of the sentence
- Look for key words in the sentence
- Look for little words in bigger words
- Does it make sense in the sentences?
- Does it sound right?
- Go back and reread the sentence
- Look at the pictures

Reading Cue Questions

- Did that make sense?
- You said _____. What does that mean?
- Have you heard a word like that before?
- What would make sense here?
- What is happening in the story? Does this word make sense in the story?

Questions for syntax cues

- Did that sound right?
- Would it be correct to say _____?
- Can you think of a better word that fits?
- What word would sound right?

Questions for Visual Cues

- Did that look right?
- Do you know a word that looks like that?
- What do you notice about that word?
- Do you notice something familiar about that word?
- Do you see a part of the word you know?

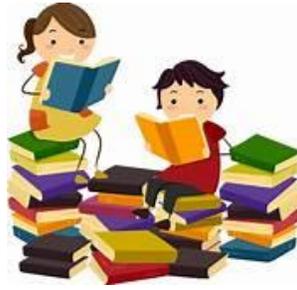
Questions to build comprehension

- Can you tell me about the main characters in the story?
- How did that story make you feel?
- Does that story remind you of anything?
- Start from the beginning and tell me the main events in order
- Predict what will happen before you finish reading.

Questions for self-corrections

- Were you right?
- Why did you stop?
- What did you notice?
- What else could you try?

Holy Trinity Catholic School
Summer Reading Assignment
For Students Entering the Second Grade



Your child has worked very hard to become a good reader this year. He or she has gained many reading skills that need to be practiced over the summer to ensure retention. Summer reading is the bridge between the end of one school year and the beginning of the next school year.

Experts agree that children who read during the summer months gain reading skills while those who do not often slide backwards. Don't let your child experience the "summer slide".

To further develop reading appreciation and to practice reading strategies, all students entering the second grade next year will be required to complete the following assignment:

Each student will need to read the two following books over the summer and complete the attached book report form for the one of your choice. The report will be due on Friday, August 11th. The students will also be required to take AR quizzes on both books when we return to school.

1. Stellaluna by Janell Cannon

2. Henry and Mudge Under the Yellow Moon by Cynthia Rylant

All students entering the Second Grade **MUST** do this assignment, but it is recommended to read as much as you can over the summer!

Additional skills to review over the summer would be basic addition and subtraction facts.

Have a fabulous summer and see you next year!

Name _____

Date _____

Second Grade Summer Reading Book Report

Title _____

Author _____

Illustrator _____

Main Character(s) _____

Setting: Time? Present Past Future

Place: _____

Write two sentences telling what this book is about:

My Favorite part is _____

_____ because _____

Third Grade summer reading list

Third graders must read two books - one from the required list and one from the suggested list. I want your child to enjoy the books they read this summer. In third grade children really begin to love reading as entertainment, so please allow them to choose the books from the list. Our local libraries should have all of these titles. Visit together and preview them all. In addition to taking an AR test, we will also do fun activities with both books the first week of school.

Reading throughout the summer is a great way to avoid the “summer slide.” These books are just the beginning. I encourage you to read more and have fun discovering a love of reading.

Required List (pick one):

Third Grade Angels by Jerry Spinelli AR BL 2.9

The Magic Finger by Roald Dahl AR BL 3.1

Superfudge by Judy Blume AR BL 3.4

How to Eat Fried Worms by Thomas Rockwell AR BL 3.5

The Miraculous Journey of Edward Tulane by Kate DiCamillo AR BL 4.4

Suggested List (pick one):

When a series is listed, you may choose any book from the series.

Big Nate books by Lincoln Peirce AR BL 2.3+

Magic Treehouse books by Mary Pope Osborne AR BL 2.6+

A is for Amber books by Paula Danziger AR BL 2.8+

Horrible Harry books by Suzy Kline AR BL 2.8+

Stink books by Megan McDonald AR BL 3.0+

The Case of the School Ghost by Dori Hillestad Butler AR BL 3.1

Ivy & Bean books by Annie Barrows AR BL 3.2+

Wayside School books by Louis Sachar AR 3.3+

The One and Only Ivan by Katherine Applegate AR BL 3.6

Because of Winn Dixie by Kate DiCamillo AR BL 3.9

Clementine books by Sara Pennypacker AR BL 3.9+

Stone Fox by John Reynolds Gardiner AR BL 4.0

Becoming Babe Ruth by Matt Tavares AR BL 4.1

Dragonbreath by Ursula Vernon AR BL 4.3

4/5th Grade Summer Reading 2018

Dear Parents/Guardians,

In the hopes of making summer reading less 'chore-like' and hopefully more enjoyable, I am letting your child pick their own book. With this said, it will still need to be on their reading level which will be given out before school ends. To find the level of a book, type in *arbookfind.com* and type in the title. For those kids that do not want to pick a book up during the summer, I have a suggested reading list for you to guide them with their choice (please see back side of this sheet). I will put a few suggestions for different levels and genres. Also, for new students that don't have a reading level already known to us, please pick a book on your grade level: this can be found online at *arbookfind.com* or by asking an associate at the book store.

They will have a required assignment for their book at the beginning of the year. If your child prefers to complete their reading with an audio book, that is acceptable also. (From personal experience with my sons, this is great if you have a trip planned over the summer, as it tends to occupy and engage kids. The Percy Jackson books are available on CD and are wonderful for car rides.)

I hope everyone has a great summer!

God bless,

Theresa Hansen

Suggestions:

Cam Jansen and the Mystery of the Dinosaur Bones by David Adler (Level 3.8)
Frindle by Andrew Clements (5.4)
How to be a Perfect Person in Just Three Days by Stephen Manes (4.2)
The Monster's Ring by Bruce Coville (3.9)
Skinnybones by Barbara Park (4.1)
Stone Fox by John R. Gardiner (4.0)
Top Secret by John R. Gardiner (4.0)
The Whipping Boy by Sid Fleischman (3.9)
The Chocolate Touch by Patrick Skene Catling (4.7)
Dear Mr. Henshaw by Beverly Cleary (4.9)
A Dog Called Kitty by Bill Wallace (4.2)
From the Mixed-up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg (4.7)
The Indian in the Cupboard by Lynne Reid Banks (4.7)
Muggie Maggie by Beverly Cleary (4.5)
The Sign of the Beaver by Elizabeth George Speare (4.9)
Love That Dog by Sharon Creech (4.5)
Keeping Score (5.4)
Beezus and Ramona (4.8)
Number the Stars (4.5)
Chocolate Fever (4.2)
Who Is Muhammad Ali? (5.8)
Encyclopedia Brown Boy Detective (4.1)
Encyclopedia Brown and the Case of the Midnight Visitor (4.2)
Geronimo Stilton The Way of the Samurai (4.4)
Run for the Hills, Geronimo! (4.2)
Back in Time: The Second Journey Through Time (Geronimo Stilton) (5.0)
Geronimo Stilton The Enormouse Pearl Heist (4.2)
Geronimo Stilton The Giant Diamond Robbery (3.9)
Ramona Quimby, Age 8 (5.6)
Miss Daisy Is Crazy (4.3)
The Magic Tree House Fact Tracker Abraham Lincoln (5.1)
Percy Jackson The Lightning Thief (4.7)
Hoot (5.2)
Matilda (5.0)

Rising 6th grade Summer Reading Assignment

Holes by Louis Sachar is the fiction book assigned for summer reading. After reading the book, give a brief report that follows these guidelines:

Give the author, title, and genre of the book. Briefly describe the main character(s), setting, plot, conflict and resolution. Rate each book you read on a scale of 1-5, with 5 being the highest/best rating. Finally, give a recommendation for each book. Would you suggest that others read this book? Why or why not?

Students will also read a nonfiction biography or autobiography of their choice. It must be grade-level.

For biography/autobiography, what contributions to society did this person make? How did they influence others? Finally, give a recommendation just like for the fiction books.

Turn your summer reading assignment in to Ms. Crosby by **August 18th**. Make certain that you have your name on it. You will receive a grade in reading class for the entire assignment.

Have a great summer! Remember, "Readers are Leaders!"

-Ms. Crosby